



2026/2027
COLLEGE
PROSPECTUS

Global institution of excellence, surpassing community needs.

VISION

A global institution of excellence, surpassing community needs

MISSION

To provide high quality Education and Training that is affordable, relevant, learner-centred and that contributes to the total development of individuals through:

- Optimal utilisation of resources
- Creative and innovative modes of delivery
- Appropriately skilled staff and
- Community upliftment

KEY VALUES

Teamwork

Respect

Transformation

Accountability

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ABOUT ORBIT TVET COLLEGE

WHO WE ARE

Public TVET Colleges form part of the Department of Higher Education & Training (DHET) together with public Universities, National Institutes for Higher Education, Trade Testing Centres, Skills Development Institute and Sector Education and Training Authorities (SETAs).

ORBIT College is one of 3 public TVET Colleges in the North West Province. The mandate of public TVET Colleges is to steadily increase the number of students enrolled and trained in priority and critical skills areas, putting TVET Colleges at the centre of skills development and more specifically the artisan development agenda of South Africa. This relates to equipping

the unemployed, (specifically youth who are Not in Education, not in Employment and Training i.e. NEETs) with the requisite skills base to overcome poverty and the economic challenge of unemployment.

The specific focus of public TVET Colleges is to address the skills shortages in SA, by offering relevant and responsive vocational and occupational programmes.

ORBIT College has a Central Office in Rustenburg with 3 learning delivery sites:

- Rustenburg Campus
- Brits Campus
- Mankwe Campus

WHAT WE DO AND HOW WE DO IT?

A diverse range of accredited vocational and occupational programmes are offered at ORBIT College.

1. All programmes offered at the respective campuses are registered on the National Qualifications Framework (NQF) and are fully accredited by UMALUSI and QCTO or by the relevant SETAs.
2. All National Certificate (Vocational) [NC(V)] Programmes are quality assured by UMALUSI (the ETQA).
3. Report 191 (N4-N6) programmes are quality assured by QCTO (*In process of being phased out*).
4. All occupational programmes are quality

assured by the relevant SETA from which the College has been granted approval to offer the programme. With the establishment of the QCTO the quality assurance of occupational and trade-related programmes are housed under a single Quality Assurance Body.

5. ORBIT TVET College is ISO 9001:2015 compliant and is externally audited by SABS through annual surveillance audits and 3 year re-certification audits.
6. Service delivery in the classroom and to clients in general is quality assured through the implementation of the Quality Management System (QMS) of the College.

WHY YOU SHOULD CHOOSE US?

- Because @ ORBIT TVET COLLEGE we...
 - Advocate the principle of life-long learning
- Address the training needs of people from all walks of life
 - Offer affordable quality tuition
- Offer a diverse range of vocational and occupational programmes
 - Adopt a holistic approach to the development of our students
- Believe in serving our community to enhance national economic growth
 - Provide students with the necessary practical learning environment to master the skills they acquire

CENTRAL OFFICE

The Central Office is situated in Rustenburg, hosting Senior Management, Academic and Student Support Services, Finance, Supply Chain, Corporate Services, as well as Innovation & Development Units. The Central Office is the administration and management hub of ORBIT TVET College from where support to all delivery sites from the different units is initiated and implemented. ORBIT TVET College is proud host of Artificial Intelligence (AI) Programme which is a collaborative between INTEL, Department of Higher Education & Training. ORBIT College is the first institution in Africa to roll out the INTEL Artificial Intelligence (AI) Future Workforce Programme. The purpose of the programme is to empower future workforce with the necessary AI skills for employability in a digital economy. Since its inception, the programme has expanded to all ORBIT College sites, including Brits, Mankwe, and the Rustenburg campus.



MANKWE CAMPUS

Situated just a few kilometres from Sun International's Sun City, Mankwe Campus hosts a wide range of student facilities including student accommodation and sporting grounds. A magnificent simulated workplace environment for Tourism and Hospitality students is a unique feature of the Mankwe Campus. The Campus boasts two unique simulated guesthouse facilities, which are serviced and managed by the Hospitality and Tourism students. The public can book these self-catering facilities at very affordable prices and enjoy a relaxing stay in a tranquil environment. The Tourism and Hospitality Training Centre consisting of conference facilities, and the restaurant expose students to real-life work experience while completing their studies.

Mankwe Campus also offers Automotive Repair and Maintenance, as well as Transport and Logistics as niche programmes and boasts a state-of-the-art Samsung Engineering and Electronics Academy. In addition, a number of relevant artisan development programmes are offered with the campus being awarded a Centre of Specialisation in Diesel Trade. Mankwe Campus is also an accredited Trade Test Centre for the Diesel Mechanic Trade. Mankwe Campus also hosts the CFE Rapid Incubator where students are assisted to set up their own businesses. Furthermore, Mankwe Campus is a proud host of the CHIETA Virtual Welding Workshop.



RUSTENBURG CAMPUS

The Rustenburg Campus is situated in an urban area surrounded by large mining operations. Unique aspects of the Rustenburg Campus include the Jewellery Design and Manufacture Training Centre next to *The Platinum Incubator* (TPI) where students are assisted in getting their own jewellery design and trade businesses off the ground. Rustenburg Campus is the ICT training hub of ORBIT College offering programmes in ICT, Multimedia, Robotics & AI. Hairdressing, Beauty & Nail Technology are also offered.

Rustenburg Campus is also the proud host of the Centre for Entrepreneurship. The purpose of this Centre is to provide Generic Enterprise Development, Intervention and Incubation services to ORBIT TVET College graduates and members from the community. In addition to the above, Rustenburg Campus serves the local mining industry by offering a variety of relevant artisan development programmes.



BRITS CAMPUS

Brits Campus is situated in a semi-urban area, surrounded by the mining sector, businesses and industries, and is the only institution in the Madibeng area offering Engineering-related studies in Civil Engineering and Building Construction, as well as Electrical Engineering. The campus was awarded a Centre of Specialisation in Electrical Trade and is also a proud host of the CHIETA SMART Centre. In addition, the campus now hosts an HP Gaming Garage Training Centre. The Brits Campus will serve as the flagship hub for the North West Province, offering innovative training in Business & IT, Game Coding, Design, and eSports.



The NQF is designed to contribute to the full personal development of each learner and the social and economic development of the nation at large.

Below is the NQF Structure:

NQF LEVEL	QUALIFICATION	EXAMPLES
NQF LEVEL 1	ABET Level 4 / Grade 9 / GETC	Foundational education
NQF LEVEL 2	Grade 10 / NCV Level 2 / TVET Certificates (N2)	Intro to academic or vocational paths
NQF LEVEL 3	Grade 11 / NCV Level 3 / TVET Certificates (N3)	Prepares for Matric or technical programs
NQF LEVEL 4	NSC (Matric) / NCV Level 4 / TVET Certificates (N4) / Trade Qualifications (Red Seal)	School-leaving or artisan qualification
NQF LEVEL 5	Higher Certificate / N4–N6 Certificates	Entry-level technical or higher education
NQF LEVEL 6	National Diploma / Advanced Certificate / Trade Test (Artisans)	Specialized technical qualifications
NQF LEVEL 7	Bachelor's Degree / Advanced Diploma	Professional undergraduate qualification
NQF LEVEL 8	Honours Degree / Postgraduate Diploma	
NQF LEVEL 9	Master's Degree	Advanced research or specialization
NQF LEVEL 10	Doctorate (PhD)	Original research and academic expertise

WHAT IS THE NATIONAL CERTIFICATE (VOCATIONAL) [NC(V)] QUALIFICATION?

NC(V) is the vocational programme offered at Level 2-4 of the National Qualifications Framework (NQF) and is offered by all public TVET Colleges countrywide. The qualification is intended to directly address the priority skills demands of the modern South African economy.

The NC(V) Qualification is designed to provide both theory and practice, thus granting students an opportunity to gain work experience during their period of study. Practical experience may be gained in either a simulated or real workshop environment.

WHICH NC(V) PROGRAMMES ARE OFFERED BY ORBIT COLLEGE?

Engineering-related & ICT Field:

- Engineering and Related Design (Fitting and Turning OR Fabrication OR Automotive Repair and Maintenance)
- Electrical Infrastructure Construction
- Civil Engineering and Building Construction (Carpentry & Roof Work OR Masonry)
- Information Communication Technology and Computer Science
- Information Communication Technology and Computer Science (Programming & Robotics)

Business-related Field:

- Finance, Economics and Accounting
- Office Administration

Services-related Field:

- Tourism
- Hospitality (Accommodation, Events and Catering Services)
- Transport and Logistics

PRE-VOCATIONAL LEARNING PROGRAMME (PLP)

This programme is designed to assist candidates who do not meet the minimum APS score required for entry into the NC(V) Programmes. Candidates are referred to study PLP in order to improve their subject achievement levels. The period of completion is one year. The programme consists of the following subjects:

- Foundational English
- Foundational Mathematics
- Foundational Science
- Life Skills and Technology

CURRICULUM

Each NC(V) Qualification has a total of 7 SUBJECTS per NQF Level

Three of these subjects are called FUNDAMENTAL SUBJECTS, i.e. they are common for all learning fields and are COMPULSORY. The Fundamental Subjects are:

- Life Skills & Computer Literacy
- English 1st Additional Language
- Mathematics (Engineering & ICT fields) OR Mathematical Literacy (Business & Services fields)

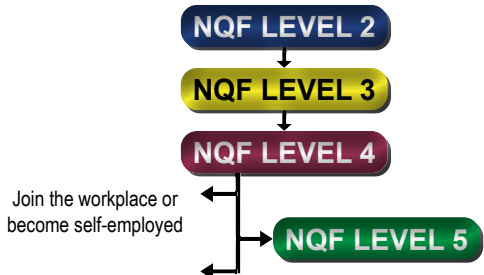
Umalusi recognises the credit transfer between the NSC and the NC(V) in the following subjects:

- English Home Language or FAL (passed at 40% and above)
- Mathematics (passed at 30% and above)
- Mathematical Literacy (passed at 30% and above)
- Physical Science (passed at 50% and above)

It is important to note that this concession applies only to the National Senior Certificate (NSC) and NOT to its predecessor, the Senior Certificate (SC)

The other four subjects per NQF level are called VOCATIONAL SUBJECTS and these are aimed at preparing students for the world of work within the field of their choice. A specialisation vocational subject (Elective) forms part of the 4 vocational subjects in some qualifications, allowing a student to specialise in a specific sub-field.

CAREER PATHING



NATIONAL SENIOR CERTIFICATE (GRADE 12)

NQF
LEVEL
4

NATIONAL CERTIFICATE (VOCATIONAL)

The National Senior Certificate and the National Certificate (Vocational) are registered on the same NQF Level (NQF 14), but serve different purposes

PURPOSE OF QUALIFICATION

- Equip learners with skills, knowledge and values for self-fulfilment and meaningful participation in society
- Facilitate transition to the workplace
- Provide access to further education



- Equip learners with practical skills, applied competence and knowledge required for employment in a particular occupation or trade
- Facilitate transition to the workplace
- Provide access to further education

YEARS TO COMPLETE

- Grade 10
- Grade 11
- Grade 12



- NC(V) Level 2
- NC(V) Level 3
- NC(V) Level 4

Each grade takes minimum one year

Each level takes minimum one year

TO OBTAIN THE QUALIFICATION

Register for 7 subjects:

- Home Language
- First Additional Language
- Maths/Maths Literacy
- Life Orientation
- 3 subjects chosen from 1 of the 12 organising fields of learning including Agriculture, Services and Human and Social Studies



Register for 7 subjects:

- 1 Official language
- Life Orientation
- Maths/Maths Literacy
- 4 subjects chosen from 1 of the 19 learning programmes including Engineering, Finance, IT, Tourism, etc.

PASS REQUIREMENTS

- To obtain the qualification one must pass at least 6 subjects

40%
minimum in 3 subjects including
Home Language

30%
minimum in 3 subjects



- To obtain the qualification one must pass 7 subjects

40%
in required official
language

30%
minimum in Maths/
Maths Literacy

40%
in Life Orientation









50%
minimum in each of 4
vocational subjects






WHERE IT IS OFFERED

Public Schools or Independent Schools accredited by Umalusi



Public or Private Technical and Vocational Education and Training (TVET) colleges accredited by Umalusi

ENGINEERING RELATED & ICT PROGRAMMES					
SUBJECTS				CAMPUS	POSSIBLE CAREER OPPORTUNITIES
PROGRAMME	LEVEL 2	LEVEL 3	LEVEL 4		
FUNDAMENTAL SUBJECTS	The following subjects are compulsory for each level and applicable in all NC(V) Engineering-related & ICT Programmes:				
	<ul style="list-style-type: none"> English 1+ Additional Language Mathematics Life Skills & Computer Literacy 				
VOCATIONAL SUBJECTS					
ENGINEERING & RELATED DESIGN (Fitting & Turning/ Fabrication/ Automotive Repair & Maintenance)	<ul style="list-style-type: none"> Engineering Fundamentals Engineering Technology Engineering Systems Fitting & Turning OR Engineering Fabrication (Boilermaking) OR Automotive Repair & Maintenance 	<ul style="list-style-type: none"> Engineering Practice & Maintenance Materials Technology Engineering Graphics & Design (CAD) Fitting & Turning OR Engineering Fabrication (Boilermaking) OR Automotive Repair & Maintenance 	<ul style="list-style-type: none"> Engineering Process Professional Engineering Practice Applied Engineering Technology Fitting & Turning OR Engineering Fabrication (Boilermaking) OR Automotive Repair & Maintenance 	  <small>Mankwe, Rustenburg and Maseru campuses only available at Mankwe Campus</small>	<ul style="list-style-type: none"> Aerospace Engineering Mining Metallurgy Geology Industrial Engineering Chemical Engineering Petroleum Engineering Engineering & Related Design
ELECTRICAL INFRASTRUCTURE CONSTRUCTION	<ul style="list-style-type: none"> Electrical Principles & Practice Electronic Control & Digital Electronics Workshop Practice Electrical Systems & Construction 	<ul style="list-style-type: none"> Electrical Principles & Practice Electronic Control & Digital Electronics Electrical Systems & Construction Electrical Workmanship 	<ul style="list-style-type: none"> Electrical Principles & Practice Electronic Control & Digital Electronics Electrical Workmanship Electrical Systems & Construction 	  	<ul style="list-style-type: none"> Electrical Engineering Digital Electronics Theatre Technology Electrician Instrumentation Sound Technology
CIVIL ENGINEERING & BUILDING CONSTRUCTION (Masonry/Carpentry & Roofwork)	<ul style="list-style-type: none"> Construction Planning Plant & Equipment Materials Carpentry & Roof Work OR Masonry 	<ul style="list-style-type: none"> Construction Planning Plant & Equipment Materials Carpentry & Roof Work OR Masonry 	<ul style="list-style-type: none"> Construction Planning Construction Supervision Materials Carpentry & Roof Work OR Masonry 		<ul style="list-style-type: none"> Architectural Technology Quantity Surveying Building Construction Industrial Designing Town Regional Planning Sanitation Engineering Plumber Carpenter
INFORMATION COMMUNICATION TECHNOLOGY AND COMPUTER SCIENCE	<ul style="list-style-type: none"> Electronics Introduction to Systems Development Information Systems Multimedia Basics 	<ul style="list-style-type: none"> Systems Analysis and Design Computer Hardware and Software Principles of Computer Programming Multimedia Content 	<ul style="list-style-type: none"> Systems Analysis and Design Data Communication & Networking Computer Programming Multimedia Services 		<ul style="list-style-type: none"> Computer Programming Computers Systems Engineering Information Technology Management Data Processing
PROGRAMMING & ROBOTICS	<ul style="list-style-type: none"> Electronics & Digital Concept for Robotics Robotics Fundamentals Basic Principles of Computer Programming & Computer Literacy Engineering Graphics & Technology 	<ul style="list-style-type: none"> Electronics & Digital Concept for Robotics Introduction to Robotics Introduction to Technical Programming 	<ul style="list-style-type: none"> Electronics & Digital Concept for Robotics Robotics & Industrial Automation Technical Programming Mechanical Draughting 		<ul style="list-style-type: none"> Electromechanical technician Mechanical engineer Aerospace engineer Robotics engineer Software engineer Computer Scientist
ADMISSION REQUIREMENTS	<ul style="list-style-type: none"> Minimum Grade 9 year-end report (Must have passed Mathematics, NOT Mathematical Literacy) An NQF Level 1 Qualification Pre-Vocational Learning Programme (PLP) All entry applicants must adhere to placement assessment criteria before admission 	<ul style="list-style-type: none"> NQF Level 2 in the specific programme 	<ul style="list-style-type: none"> NQF Level 3 in the specific programme 	<p>The College reserves the right to:</p> <ul style="list-style-type: none"> Only offer programmes that are justified by student numbers Change the location/venue of the programme offering 	
DURATION	1 Year	1 Year	1 Year		

BUSINESS-RELATED PROGRAMMES					
SUBJECTS				CAMPUS	Possible Career Opportunities
PROGRAMME	LEVEL 2	LEVEL 3	LEVEL 4		
FUNDAMENTAL SUBJECTS	The following subjects are compulsory for each level and applicable in all NC(V) Business-related Programmes: <ul style="list-style-type: none"> English 1st Additional Language Mathematical Literacy/ Mathematics Life Skills & Computer Literacy 				
VOCATIONAL SUBJECTS					
FINANCE, ECONOMICS & ACCOUNTING	<ul style="list-style-type: none"> Economic Environment New Venture Creation Applied Accounting Financial Management 	<ul style="list-style-type: none"> Economic Environment New Venture Creation Applied Accounting Financial Management 	<ul style="list-style-type: none"> Economic Environment New Venture Creation Applied Accounting Financial Management 	 	<ul style="list-style-type: none"> Banking Insurance Services Private and Public Accounting Financial Services Investment Broking Bookkeeping
OFFICE ADMINISTRATION	<ul style="list-style-type: none"> Business Practice Office Practice Office Data Processing New Venture Creation 	<ul style="list-style-type: none"> Business Practice Office Practice Office Data Processing New Venture Creation 	<ul style="list-style-type: none"> Business Practice Office Practice Office Data Processing Personal Assistance 	  	<ul style="list-style-type: none"> Accounting and Bookkeeping Frontline Reception Human Resource Management Recruitment or Employment Agent Office Management Personnel Management Legal Secretarial Services
ADMISSION REQUIREMENTS	<ul style="list-style-type: none"> Minimum Grade 9 year-end report An NQF Level 1 Qualification Pre-Vocational Learning Programme (PLP) All entry applicants must adhere to placement assessment criteria before admission 	<ul style="list-style-type: none"> NQF Level 2 in the specific programme 	<ul style="list-style-type: none"> NQF Level 3 in the specific programme 	<p>The College reserves the right to:</p> <ul style="list-style-type: none"> Only offer programmes that are justified by student numbers Change the location/ venue of the programme offering 	
DURATION	1 Year	1 Year	1 Year		



= BRITS



= MANKWE



= RUSTENBURG

SERVICES-RELATED PROGRAMMES					
SUBJECTS				CAMPUS	Possible Career Opportunities
PROGRAMME	LEVEL 2	LEVEL 3	LEVEL 4		
FUNDAMENTAL SUBJECTS	The following subjects are compulsory for each level and applicable in all NC(V) Services-related Programmes:				
	<ul style="list-style-type: none"> English 1st Additional Language Mathematical Literacy/ Mathematics Life Skills & Computer Literacy 				
VOCATIONAL SUBJECTS					
TRANSPORT & LOGISTICS	<ul style="list-style-type: none"> Freight Logistics Transport Economics Transport Operations New Venture Creation 	<ul style="list-style-type: none"> Freight Logistics Transport Economics Transport Operations New Venture Creation 	<ul style="list-style-type: none"> Freight Logistics Transport Economics Transport Operations New Venture Creation 	M	<ul style="list-style-type: none"> Transport Systems Administration Logistical Control Transport Management Logistics Management
TOURISM	<ul style="list-style-type: none"> Client Services and Human Relations Science of Tourism Sustainable Tourism in South Africa Tourism Operations 	<ul style="list-style-type: none"> Client Services and Human Relations Science of Tourism Sustainable Tourism in South Africa Tourism Operations 	<ul style="list-style-type: none"> Client Services and Human Relations Science of Tourism Sustainable Tourism in South Africa Tourism Operations 	M	<ul style="list-style-type: none"> Accommodation Management Conference & Events Planning Restaurant & Food Services Tourism Development Game Range and Safari Work Transportation Management
HOSPITALITY (Accommodation, Catering & Event Services)	<ul style="list-style-type: none"> Client Services and Human Relations Food Preparation Hospitality Generics Hospitality Services 	<ul style="list-style-type: none"> Client Services and Human Relations Food Preparation Hospitality Generics Hospitality Services 	<ul style="list-style-type: none"> Client Services and Human Relations Food Preparation Hospitality Generics Hospitality Services 	M	<ul style="list-style-type: none"> Food & Beverage Management Hotel Management Accommodation Services Events Management Housekeeping
ADMISSION REQUIREMENTS	<ul style="list-style-type: none"> Minimum Grade 9 year-end report An NQF Level 1 Qualification Pre-Vocational Learning Programme (PLP) All entry applicants must adhere to placement assessment criteria before admission 	<ul style="list-style-type: none"> NQF Level 2 in the specific programme 	<ul style="list-style-type: none"> NQF Level 3 in the specific programme 		
DURATION	1 Year	1 Year	1 Year		

B = BRITS **M** = MANKWE **R** = RUSTENBURG

WHAT ARE THE PASS REQUIREMENTS FOR NC(V) NQF LEVEL 2 – 4

In order to progress to the next NQF Level students have to pass all SEVEN subjects. Once all 21 subjects have been passed successfully the NC(V) Qualification is obtained.

The pass rate requirement for the four vocational subjects is 50% per subject

The pass requirement for the fundamental subjects is as follows:

- Life Skills & Computer Literacy 40%
- English 1st Additional Language 40%
- Mathematics/Mathematical Literacy 30%

Only one fundamental subject may be condoned for a maximum of 5%. No condonement is allowed for Vocational subjects. (Ts & Cs apply)

Should the student fail, he/she must repeat the failed subject to obtain valid Internal Continuous Assessment (ICASS) marks.

HOW ARE ASSESSMENTS AND EXAMINATIONS CONDUCTED FOR THE NC(V) QUALIFICATION?

The final pass mark is compiled by ICASS, Integrated Summative Assessment (ISAT only for Vocational programmes) and external examinations marks.

Internal assessment is conducted on a continuous basis while the external examination is written in November every year. The practical assessment is conducted during the year in one sitting during September/October.

INTERNAL CONTINUOUS ASSESSMENT (ICASS)

The internal continuous assessment comprises the following:

- NCV Fundamentals - 6 assessments and 1 internal exam
- NCV Core - 4 assessments, 1 internal exam and ISAT

All of the above are contained in a Portfolio of Evidence (PoE) which counts as follows towards the final pass mark:

- Fundamental Subjects : 25% of the final mark
- Vocational Subjects : 50% of the final mark

INTERNAL SUMMATIVE ASSESSMENT (ISAT) (Vocational subjects)

The internal summative assessment comprises:

- One practical assessment for the three core subjects
- One practical assessment for the elective subject

EXTERNAL EXAMINATION

A National External Examination is set by the Directorate: Examinations & Assessment of the DHET. The same examination paper for a particular subject is written by all students on the same day. This sets national standards for assessments and achievement.

The External Examination counts as follows towards the final pass mark:

Fundamental Subjects

Integrated Continuous Assessment (ICASS) POE: 25% + National Examination: 75% = Pass Mark

Vocational Subjects

National Examination: Theory 70% + Integrated Summative Assessment Tasks (ISAT): Practical: 30% + (ICASS) POE: 50% = Pass Mark

CAN I JOIN A HIGHER EDUCATIONAL INSTITUTION (HEI) HAVING OBTAINED AN NC(V) QUALIFICATION?

Specific requirements must be met in accordance with the Government Gazette no. 32745 for portability into Higher Education for specific NC(V) programmes:

Guidelines for admission to undergraduate programmes:

The table below explains what you will need to achieve in order to meet the minimum statutory requirements for each type of qualification. It is important to note that the table below refers to the minimum requirements

QUALIFICATION	MINIMUM ENTRY REQUIREMENTS
HIGHER CERTIFICATE	<ul style="list-style-type: none"> • Must meet NC(V) level 4 statutory requirements • 40% in either home language or first additional language but one must be LOTL • 30% in either Maths or Maths Literacy • 40% in Life Skills & Computer Literacy • 50% in the four other vocational subjects • Submit a record of evidence for any subject failed
DIPLOMA	<ul style="list-style-type: none"> • Must meet NC(V) level 4 statutory requirements • 50% in three fundamental subjects including LOTL • 60% in three compulsory vocational modules
BACHELOR'S DEGREE	<ul style="list-style-type: none"> • Must meet NC(V) level 4 statutory requirements • 60% in three fundamental subjects including LOTL • 70% in four compulsory vocational modules

Additional requirements:

- Applicants will only be considered for qualifications similar to their NCV qualifications
- Programme specific subject requirements must be met

Learners who have completed a Grade 12 Certificate with a minimum of a Higher Certificate achievement may consider studying further at a TVET College for a National Diploma.

The Report 191 (NATED) N4–N6 Programmes, also known as Alternative Post-School Programmes, are offered in Engineering, Business, Utility and Educational Studies. To complete the qualification, the student must complete the required working hours in the relevant field of study.

The Department of Higher Education and Training (DHET) is implementing a structured transition from Legacy programmes, including Report 191 (NATED) qualifications, to Occupational programmes aligned to the Occupational Qualifications Framework (OQF). This transition is intended to strengthen articulation, improve responsiveness to labour market needs, and ensure that qualifications are directly linked to recognised occupations.

In support of an orderly transition, DHET has approved a limited extension of Report 191 Engineering programmes. These programmes will be phased out and will no longer be offered for new enrolments from 2027. Only students who are currently enrolled will be permitted to complete their studies through approved teaching-out arrangements. Upon completion by the final cohort, Report 191 programmes will be fully discontinued.

WHICH REPORT 191 PROGRAMMES ARE OFFERED BY ORBIT TVET COLLEGE?

Business Studies N4-N6:

- Financial Management
- Management Assistant
- Business Management
- Public Management
- Medical Secretary
- Legal Secretary

Services/Utility Studies N4-N6:

- Hospitality & Catering Services
- Tourism
- Art and Design (Jewellery)

Engineering Studies N4-N6:

- Mechanical
- Electrical
- .

CAMPUS





ARTISAN DEVELOPMENT AT ORBIT COLLEGE

ARTISAN DEVELOPMENT REMAINS A PRIORITY

Research conducted by the DHET projected that a significant number of artisans will be needed by 2030 due to a shortage of artisans in the South African Labour Market. Addressing this projected shortfall of artisans has become a national priority.

Government aims to advocate apprenticeships to the young and to encourage employers to take

on apprentices at an increased rate.

In order to implement the National Artisan Development Process in the TVET College system, a formal Memorandum of Understanding has been signed between the DHET and each of the fifty public TVET Colleges in the country to establish a Provincial Artisan Development Committee (PADC) in each province.

WHAT IS AN ARTISAN?

An artisan is a skilled, well-trained and tested individual who is qualified in a specific trade, e.g. Bricklayer, Electrician, Carpenter etc. An artisan crafts, maintains and repairs items that may be functional or decorative. Artisan trades extend beyond the scope of the Engineering field – gold smiths, hairdressers and beauticians are also regarded as artisans.

ORBIT TVET COLLEGE TRADE TEST CENTRE

ORBIT TVET College Trade Centre is a reputable institution accredited to assess the Occupational Certificate in Diesel Mechanics, with a SAQA ID of 97592. This qualification is set at NQF Level 4, comprising 540 credits under the curriculum code 653306000. Accreditation by the Quality Council for Trades and Occupations (QCTO) was recommended by the National Artisan Moderation Body (NAMB).

OBRIT TVET College Trade Centre is expanding its services to include the Recognition of Prior Learning (ARPL) process. This initiative aims to assess individuals from mines and workshops in the surrounding area, further enriching the local workforce.

OBRIT TVET College Trade Centre takes pride in its dual role as both an accredited Skills Provider and Trade Test Centre. This status underscores its capability to deliver comprehensive training and conduct assessments to industry standards.

Furthermore, the Training Centre extends its practical support beyond the classroom by assisting in the maintenance of the college fleet and public vehicles. This hands-on experience equips learners with valuable practical knowledge before transitioning to their respective workplaces for the practical component of their training.

HOST COMPANIES

Host companies play a pivotal role in College Trade Centers by providing invaluable real-world learning experiences for students. These companies serve as the bridge between theoretical knowledge gained in the classroom and practical application in the field. By offering apprenticeships, internships, and on-the-job training opportunities, host companies allow students to apply their skills in a professional setting, under the guidance of experienced mentors.

This hands-on experience not only enhances students' technical competencies but also fosters the development of essential workplace skills such as communication, teamwork, and problem-solving. Moreover, host companies often expose students to industry trends, technologies, and best practices, ensuring that their training remains relevant and up-to-date. Ultimately, the collaboration between College Trade Centers and host companies cultivates a skilled workforce that meets the demands of the industry, driving economic growth and innovation.

Occupational Programmes are designed to equip students with practical, job-ready skills that meet the needs of modern industries. These programmes focus on hands-on training, real workplace experience, and competency-based learning to prepare graduates for employment or self-employment in their chosen fields.

At TVET Colleges, Occupational Programmes are gradually replacing the traditional NATED (Report 191) programmes. This shift ensures that qualifications are aligned with industry standards and the latest occupational qualifications registered on the National Qualifications Framework (NQF).

The traditional NATED programmes (N1–N6) are being phased out to make way for Occupational Programmes that are more relevant, flexible, and responsive to labour market demands. Students currently enrolled in NATED courses will be allowed to complete their qualifications, but new enrolments will transition into the Occupational model.

Admission Requirements:

Depend on the specific programme and occupational field some may require prior learning or specific school subjects.

Duration:

Varies from 1 to 3 years, depending on the field of study and programme structure.

Programme structure:

Combines classroom instruction with workplace-based learning to ensure graduates are competent and ready for employment.

Recognition:

All programmes are accredited and recognised by the Quality Council for Trades and Occupations (QCTO).

Programmes Offered:

Brits Campus

- OC Electrician (Trade)
- OC Artificial Intelligence Software Developer
- OC Carpenter & Joiner (Trade)
- OC Project Manager

Mankwe Campus

- OC Diesel Mechanic
- OC Chef (Trade)
- OC Clearing & Forwarding Agent
- OC Freight Handler
- OC Boilermaker (Trade)

Rustenburg Campus

- OC Computer Technician
- OC Hairdresser
- OC Beauty and Nail Technology

BECOME QUALIFIED IN OCCUPATIONAL SKILLS AT ORBIT COLLEGE

QCTO Accredited Occupational Programmes offered in 2026

Brits Campus

OC Electrician (Trade)

- NQF Level 4 Duration 3 years
- Requirements: Grade 12/ Relevant NCV L4, English Mathematics

OC Artificial Intelligence Software Developer

- NQF Level 5 Duration 2 years
- Requirements: Grade 12/Relevant NCV L4 with Mathematics/Mathematical Literacy & English

OC Carpenter and Joiner

- NQF Level 4 Duration 3 years
- Requirements: Grade 12/Relevant NCV L4, English, Mathematics



Mankwe Campus

OC: Diesel Mechanic (Trade)

- NQF Level 4 Duration 3 years
- Requirements: Grade 12/Relevant NCV L4, English, Mathematics

OC Chef (Trade)

- NQF Level 5 Duration 3 years
- Requirements: Grade 12/Relevant NCV L4, English, Mathematics/ Mathematical Literacy

OC Clearing and Forwarding Agent

- NQF Level 5 Duration 1 year
- Requirements: Grade 12/Relevant NCV L4, English, Mathematics/Mathematical Literacy

OC Freight Handler

- NQF Level 3 Duration 1 year
- Requirements: Grade 10/ Relevant NCV L4 Transport & Logistics, English, Mathematics/Mathematical Literacy

OC Boilermaker (Trade)

- NQF Level 4 Duration 3 years
- Requirements: Grade 12/Relevant NCV L4, English, Mathematics



Rustenburg Campus

OC: Computer Technician

- NQF Level 5 Duration 2 years
- Requirements: Grade 12/Relevant NCV L4, English, Mathematics

OC Hairdresser (Trade)

- NQF Level 4 Duration 3 years
- Requirements: Grade 10, English, Mathematics/ Mathematical Literacy

Centres of Specialisation (CoS) in the TVET College sector

CoS is a programme which aims to inform college differentiation, promotes quality teaching and learning, facilitates responsiveness and provides a model for the implementation of QCTO's trade qualifications at the same time as it develops artisanal skills in demand for economic growth, starting with the Strategic Integrated Projects (SIPs).

The Centres of Specialisation are departments within the public TVET College Campuses dedicated to artisan development training in partnership with employers. These centres strive to produce successful quality artisans in one or more of the priority trades.

CoS programmes ensure a closer working relationship with industry, training centres and the Post School and Training (PSET) Sector.

The curriculum offered consists of occupational qualifications designed by industry, for industry and registered with the Quality Council for Trades and Occupations (QCTO).

ORBIT TVET College boasts four Centres of Specialisation:

BRITS CAMPUS - ELECTRICAL TRADE

ORBIT College, in collaboration with leading mining companies and key industry stakeholders, is dedicated to developing highly skilled and competent Electrical and Diesel Mechanic trade professionals who meet and exceed global industry standards. Through a combination of rigorous academic training, hands-on practical experience, and exposure to cutting-edge technologies, the college ensures that graduates are fully equipped to excel in the modern Electrical and Diesel Mechanic trade sector.



MANKWE CAMPUS - DIESEL MECHANIC TRADE



RUSTENBURG CAMPUS - HAIRDRESSING

ORBIT College, in partnership with Services SETA as the relevant SETA is dedicated to developing highly skilled and professional hairdressers who meet the highest industry standards.



MANKWE CAMPUS - CHEF TRADE

ORBIT College, in partnership with FoodBev SETA as the relevant SETA, is committed to producing highly skilled and innovative chefs who meet world-class culinary standards.



Artificial Intelligence is a collaborative between INTEL, the Department of Higher Education & Training (DHET) and the College. ORBIT College is the first institution in Africa to roll out the INTEL Artificial Intelligence (AI) Future Workforce Programme that was launched at Brits Campus on 19 July 2022. The purpose of the programme is to empower future workforce with the necessary AI skills for employability in a digital economy.

Participants gain practical skills in the following:

Artificial Intelligence (AI) Future Workforce Programme			
STAGE	OUTCOMES	NO. OF MODULES & DURATION	CAMPUS
1. AWARENESS	General awareness of AI	6 Module: 6 hours	
2. FOUNDATION	AI & programming fundamentals	9 Modules: 50 - 57 hours	
3. EXPERIENCE	AI domains & technologies	20 Modules: 41 - 129 hours	
4. CAPSTONE	Build AI solutions with knowledge	3 Modules: 24 hours	
Admission requirements: must be over 16 years of age foundational mathematics and statistical skills applicants who have studied physical or natural sciences have an added advantage no coding experience is required			
Duration: 121 - 216 hours 39 modules (including practicals)			

B = BRITS

M = MANKWE

R = RUSTENBURG

The Artificial Intelligence (AI) programme that is rolled out at all sites in partnership with INTEL, is aimed at vocational skilling of youth for future workforce. The skilling journey comprises five stages, offered across 39 modules (212 – 216hours) during which youth are equipped with relevant skills. These stages are focused on Awareness during which a general awareness of AI is gained and Foundation where a foundational technical and career growth skills are built. This is followed by the Experience stage where students are exposed to working with specific AI domains and technologies, after which the Capstone stage is offered. This stage is where students get hands-on as they build AI solutions based on the knowledge they have gained, preparing them for apprenticeship. Last but certainly not least, students participate in the Practical Training stage whereby they gain exposure to real world challenges and build solutions with industrial impact.





Beauty & Nail Technology

NOF LEVEL 4

1 YEAR FULL TIME

MINIMUM REQUIREMENT: GRADE 12

CENTRE BACKGROUND

The ORBIT TVET College Centre for Entrepreneurship was founded out of generous funding from the Department of Small Business Development and SEDA Technology programme. The purpose of the Centre for Entrepreneurship is to provide Generic Enterprise Development Services/Interventions and Incubation to ORBIT TVET College graduate students and members from its focused communities.

ORBIT TVET College Centre for Entrepreneurship Rapid Incubator (CfE/RI) was launched in 2016. The centre offers innovative business development interventions especially to young people to start and grow their own businesses. Centre for Entrepreneurship (CfE/RI) has contact points and facilities at two of our three campuses: Rustenburg Campus and Mankwe Campus with regular visits made to Brits Campus to provide our services. Rustenburg Campus is where Most Generic Enterprise Development services are offered at Rustenburg Campus while the Rapid Incubator services are located at Mankwe Campus, offering both Generic Enterprise Development and Rapid Incubator (automotive) services and skills.

Key reasons for the establishment of the Centre are:

- Contributing towards promotion of entrepreneurship through the current college curriculum.
- Assisting college graduates who cannot be absorbed by the labour market in starting their own businesses for self-employment.
- Incubating potential youth-owned enterprises, especially those with an automotive repair and maintenance background.
- Offering world-class enterprise development services and interventions, including incubation of promising businesses, first to college graduates and then to members of college-focused communities



TARGET MARKET

Enrolled College students, graduates & communities in the vicinity of our three campuses

Aim: Offering Entrepreneurship Training aimed at educating and enticing students who are not absorbed by the labour market or who are interested in entrepreneurship. Providing them with entrepreneurship opportunities so that they can create jobs for themselves and others We offer business registration services with CIPC

SERVICE OFFERINGS

- Access to equipped office and lab facility for hotdesking and co-location of the student ventures.
- Shared and communal space/areas to promote student entrepreneurial networking opportunities.
- Access to office and lab equipment.
- Access to Wi-fi and Internet connectivity.
- Access to meeting rooms.
- Business Development Support Services, Assistance and Guidance.
- Mentoring and Coaching.
- Entrepreneurial Training Workshops.
- Network Referrals and Linkages to other BDS and SMME Support Services.
- Linkage to Finance.
- Linkage to Technical Resources.
- Opportunity for Networking and Linkage to the SMME Ecosystem/Fraternity

AUTOMOTIVE INCUBATION PROGRAMME - MANKWE CAMPUS

Target market: Aspiring student entrepreneurs who are studying or have studied mechanical engineering or related studies. Students go through the incubation programme with the sole objective of starting business in the Automotive Sector

Duration: 18 months





STUDENT SUPPORT SERVICES

SERVICES OFFERED TO STUDENTS

The Student Support Services endeavours to provide holistic services to ensure that campus life is balanced for all students. When relevant information is required, or if students feel challenged or unable to cope with their studies, they are always welcome to contact the Campus Student Support Services Team for assistance.

ACADEMIC SUPPORT AND CAREER DEVELOPMENT	SOCIAL SUPPORT
<ul style="list-style-type: none"> • Career Advisory Services • Placement Assessments • Peer Academic Leadership Development • Academic Support • Experiential Training & Internships & Job Placement • Entrepreneurship Support • Learner with Special Needs in Education (LSNE) Support • Information on Higher Education Study Opportunities • Graduate Tracking & Alumni Services 	<ul style="list-style-type: none"> • Orientation and induction • Student Counselling & Life Skills (Stress Management, Substance Abuse, Healthy Relationships, etc.) • Student Health and Wellness Development Support • Wellness Peer Mentors Programme (Peer to Peer Support) (WPM) • Student Friendly Healthy Services (Testing & Screening) • Health Talks (HIV, STI, Condom Use, Cancer Awareness, etc.)

EXTRA-CURRICULAR ACTIVITIES

- **Ball Games:** Baseball, Basketball, Football, Netball, Rugby, Softball, Tennis, Table Tennis & Volleyball.
- **Performing Arts:** Comedy, Dance (all forms), Drama, Dramatised Poetry, Monologue, Music (all forms), Poetry & Storytelling.
- **Visual Arts:** Drawing (all forms), Graphic Design, Painting (all forms), Photography, Sculpting & Textiling.
- **Indigenous Games:** Dibeke/Skununu, Diketo/ Magave/ Upuca, Juk-Skei, Kgati/ Ntimo/ Ugqaphu, Kho-Kho, Morabaraba/ Ncuvu & Intonga.
- **Adventure & Recreation:** Egg Race, Hiking, Needle Race, Obstacle Course, Potato Race, Sack Race, Skating (Board & Roller) & Three Legged Race.

STUDENT GOVERNANCE AND LEADERSHIP TRAINING

- SRC Leadership Development & Training



Bursaries will be awarded according to the 2026 NSFAS Eligibility Criteria and Conditions for Financial Aid.

1. Who is eligible to apply for the NSFAS Bursary Scheme?

- Only South African Citizens qualify for this bursary scheme
- Applicants must be registered or intending to register on the NC(V), PLP or Report 191 programme at any of the public TVET Colleges in South Africa
- Applicants must demonstrate potential for academic success or proven academic success (academically deserving) and financial need
- Must not be enrolling for a qualification equivalent to previous learning that was state-funded
- **Applicants will qualify for funding if they fall within the maximum threshold of up to R350 000,00 of combined gross family income per annum**
- Persons with a disability with a combined household income of not more than R600 000,00 per annum qualify

2. Application period to apply for the NSFAS Bursary Scheme

- NSFAS Online Applications open annually in September. The information is communicated on the NSFAS website, Campuses, NYDA and Thusong Centres across the country
- TVET Walk-in Application dates are communicated on campus at the TVET College
- NSFAS students and prospective NSFAS students are required to open their MyNSFAS accounts to check the NSFAS funding decision related information
- To log into your myNSFAS go to www.nsfas.org.za, click on the myNSFAS tab and follow the log-in process explained on the screen

NB: NSFAS Eligibility Criteria and Conditions for Financial Aid are available online on our website www.orbitcollege.co.za and Facebook page!

GUIDELINES ON DETERMINATION OF ALLOWANCES

AWARDING OF ALLOWANCES

An allowance must NOT be perceived as an entitlement but rather as a means of support which may be awarded to a student on the basis of academic performance.

Accommodation and transport allowance

5.3.5.1 TVET College students may either qualify for the travel allowance or the accommodation allowance.

5.3.5.2 Students only qualify for one accommodation allowance type per academic term except for annual students.

5.3.5.3 Students residing with relatives or immediate family members do not qualify for accommodation allowances.

5.3.5.4 TVET College students that are not allocated accommodation by their institution can apply to NSFAS for private accommodation.

5.3.5.5 The NSFAS and the institution must enforce the rental /lease agreement on favorable terms for the student and claim accommodation allowances according to the lease agreement amount not exceeding the accommodation cap for metro and other areas.

5.3.5.6 Students must confirm proof of home address when applying for the accommodation and confirm that such students are not residing with relatives or immediate family members.

5.3.5.7 TVET College students who do not provide the proof of home address as specified in 5.5.11 will automatically qualify for the travel allowance and not the accommodation allowance.

5.3.7 Personal Care and living allowance

5.3.7.1 A living allowance is provided to all NSFAS funded students at TVET colleges not accommodated in catered residences to cover food and incidental expenses.

Extract from the approved 2025 – 2027 NSFAS Eligibility Criteria and Conditions for Financial Aid.

NO LATE SUBMISSIONS WILL BE ACCEPTED AFTER THE APPROVED CLOSING DATE
NB: NSFAS Eligibility Criteria and Conditions for Financial Aid are available online on our website www.orbitcollege.co.za and Facebook page!

1. All NC(V) and Report 191 students are eligible for NSFAS bursaries provided they are registered for at least 5 NC(V) and 3 Report 191 subjects at the same level respectively.
2. The NSFAS will annually publish the cost of allowances applicable to each student whose funding has been approved in the NSFAS Handbook.
3. Distance TVET College students qualify for the personal care allowance only.
4. Colleges will not be permitted to change allowance types submitted within a particular academic year as these awards are based on supporting documentation.
5. The change of an allowance type will only be permitted in exceptional circumstances / change in living conditions.
6. Any allowance change requests must be submitted to the DHET for approval prior to implementation by NSFAS.
7. In respect of applications for allowances, supporting documents must only be submitted by students applying for accommodation. In this regard, a signed rental agreement and proof of the student's home address will be the only valid form of supporting documentation. All successful applicants who do not submit the above mentioned supporting documentation will be assumed to have applied for the transport allowance.

TVET College students who do not provide the proof of home address as specified in 5.5.11 will automatically qualify for the travel allowance and not the accommodation allowance.

- *The attendance record of all qualifying students will be taken into consideration when disbursing allowances on a monthly basis. All bursary beneficiaries must maintain the monthly 80% class attendance for all the subjects registered*
- *The first tranche of allowances will be paid in advance, i.e. it will not take into account the monthly 80% minimum class attendance*
- *In circumstances where attendance is compromised by the College, NSFAS and or Departmental inefficiencies, compliance to 80% minimum class attendance will not apply*

STUDENT SUPPORT SERVICES

FINANCIAL ASSISTANCE / BURSARIES



higher education
& training
Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

A **NATION**
THAT **WORKS** FOR ALL

NSFAS
2026
Applications
Access Today. Success Tomorrow.



HOW TO COMPLETE THE NSFAS APPLICATION PROCESS

Applying for NSFAS funding is **easy, quick** and **secure**.



Visit www.nsfas.org.za using a cellphone, tablet and computer and follow these simple steps:



- ✓ **Step 1:** Create a **myNSFAS** account
- ✓ **Step 2:** Click on the **'APPLY'** tab and **complete** the **online form**.
- ✓ **Step 3:** **Upload** required **supporting documents** where applicable.
- ✓ **Step 4:** Click on **'Submit'**



Constantly **monitor** your **myNSFAS** account for **application results** or other important **updates** related to your **application**.



Remember to never share personal details related to your **NSFAS application** or funding with anyone.



All students must apply for admission in the year/block **PRIOR TO THEIR INTENDED ENROLMENT** at the College

01

It is mandatory for all new students to complete the Career Guidance Questionnaire and write a Placement Assessment Test, which is completed online using the following link:
<https://learnerprofiler.com/?c=orb21stl>
 Please note that placement assessment is a selection and placement tool, it does not test your IQ.

02

Apply online by using the link to the ORBIT Application Wizard, which will be available on the Learner Profiler once ALL Learner Profiler steps have been completed. **IT IS MANDATORY FOR ALL NEW APPLICANTS TO CAPTURE SCHOOL LEAVING SUBJECTS ON THE APPLICATION SYSTEM.**

03

The below documentation will be required of you when you make an application. **IT IS MANDATORY THAT CERTIFIED CLEAR BLACK AND WHITE COPIES OF THE LATEST SCHOOL RESULTS AND ID/PASSPORT BE UPLOADED TO THE APPLICATION SYSTEM.**
 All Applicants: (Documents must not be older than 6 months)

- Certified clear black and white copy of your ID
- Certified clear black and white copy of your latest results
- Foreign students: (Documents must not be older than 3 months)
- Certified black and white copies of passport
- SAQA approved foreign qualification
- Proof of medical insurance or cover
- Valid study permit

If you are a student from another TVET College and you wish to continue with ORBIT, you will be required to upload all your results from your previous institution, including a transfer letter.

All documents will become the property of the College once submitted. If documents are not in English they must be accompanied by a certified translation in English.

04

All new students **MUST** apply for an NSFAS bursary first by accessing the following NSFAS Portal link: (<https://www.nsfas.org.za/content/>)
 Please refer to the NSFAS website for information on the supporting documents required when applying.

05

A selection committee will review your application and academic records. The selection criteria is available on the College website. If you meet the requirements, you will be notified via an SMS, alternatively check your status on the i-Enabler system under "ACADEMIC ADMISSION STATUS".
 Please make sure that the contact number you provide is valid.

06

Once your application has been finally approved you will receive an SMS, alternatively check your status on the i-Enabler system under "ACADEMIC ADMISSION STATUS" indicating "ADMITTED". Note: You have 3 days in which to complete your registration once you have received your admission SMS.

07

Take note that no final approvals will be done during the APPLICATION process. The status of your application will be dependent on your latest results and the College selection criteria.
PROVISIONAL ACCEPTANCE DOES NOT GUARANTEE YOU SPACE AS YOU WILL ONLY BE CONSIDERED REGISTERED ONCE YOU HAVE RECEIVED PROOF OF REGISTRATION FROM THE SYSTEM.

08

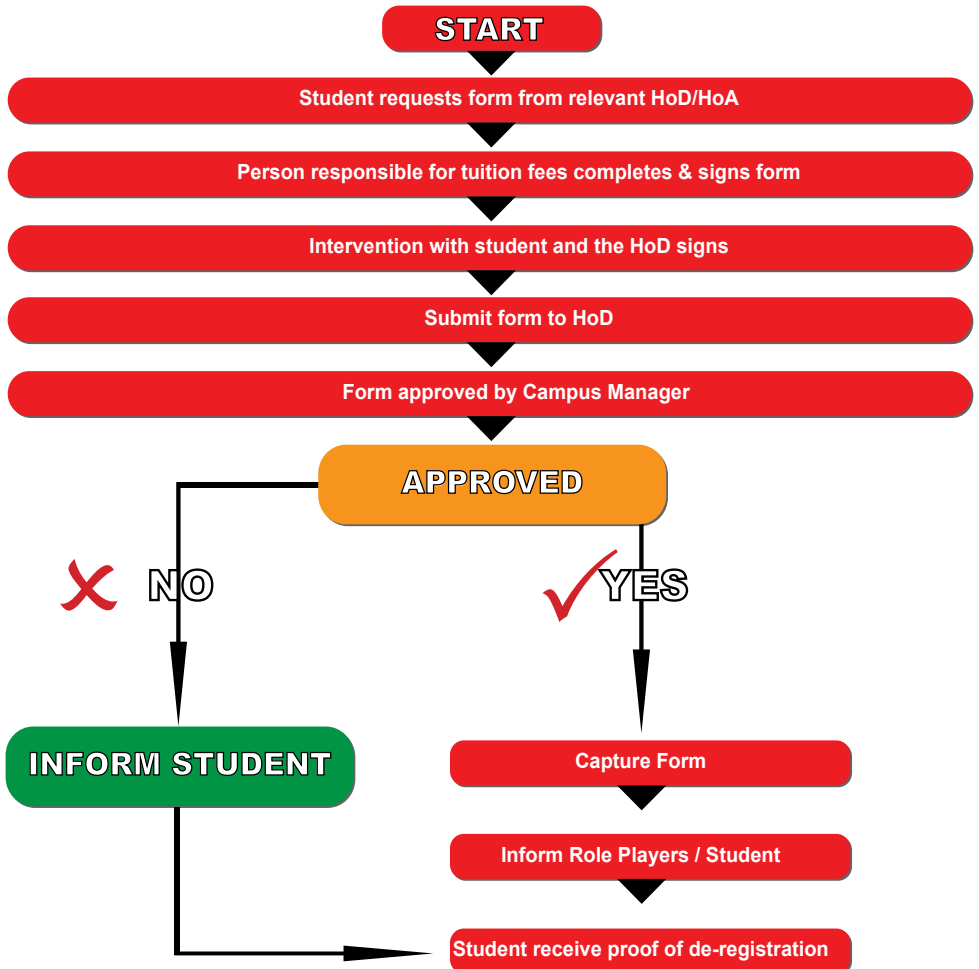
If your application is rejected, you may access the necessary appeals procedure which is available in the college admission policy.

Application and Registration are done online offsite via Student i-Enabler

CANCELLATION OF SUBJECTS/ DEREGISTRATION PROCEDURE

Should a need arise to de-register, a de-registration form must be completed & signed by the person responsible for the tuition fees within three weeks after the commencement registration and the form must handed in to the relevant HoD.

After 21 days from the day of registration the student is liable for the fees.





ORBIT COLLEGE ALUMNI ASSOCIATION

BE A PROUD ORBITANT FOR LIFE!

The ORBIT College Alumni Association is committed to helping you maintain contact with the College and its community and to keeping you informed and engaged with what is happening in the life of the College. It provides a range of opportunities for you to stay involved and contribute to the College.

The involvement of alumni is crucial to the health and strength of the institution. Alumni not only provides important ties between the past and the present, but also building blocks for the future. The Alumni Association helps to serve alumni needs and encourage their involvement and support.



WHAT IS AN ALUMNUS?

The term "alumni" is usually used to refer to a group of people who have graduated from school, college or university. The term 'alumnus' traditionally refers to a single male graduate, with the feminine term being 'alumna'.

WHO QUALIFIES TO BE ORBIT ALUMNI?

All holders of Certificates and National Diplomas for programmes offered at ORBIT TVET College.

BENEFITS OF BEING ORBIT ALUMNI

- ✓ News from departments about student life, sport and culture
- ✓ Sustained contact with **ORBIT TVET College** through emails, SMSes and publications
- ✓ Invitations to social functions and reunions and the tracing of old friends
- ✓ Opportunities to build career and professional networks
- ✓ Access to career services and mentorships
- ✓ Information and introduction to new programmes

Want to know more?

Get in touch with us on alumni@orbitcollege.co.za

ORBIT COLLEGE FOOTBALL CLUB



AI	Artificial Intelligence
APS	Admission Point Score
BMS	Business Management System
BS	Business Studies
CAD	Computer-Aided Design
CATHSSETA	Culture, Art, Tourism, Hospitality and Sport Sector Education and Training Authority
CETA	Construction Education and Training Authority
CfE	Centre for Entrepreneurship
CHE	Council on Higher Education
CoS	Centres of Specialisation
DHET	Department of Higher Education and Training
DP	Deputy Principal
ECD	Early Childhood Development
ES	Engineering Studies
ETDP SETA	Education, Training and Development Practices Sector and Training Authority
ETQA	Education and Training Quality Assurance Bodies
EW SETA	Energy and Water Sector Education and Training Authority
FASSET	Finance and Accounting Services Sector Education and Training Authority
FLC	Foundation Learning Competence
GFETQF	General Education and Training Qualifications Framework
HEI	Higher Education Institution
HEQF	Higher Education Qualifications Framework
HoA	Head of Administration
HoD	Head of Department
ICASS	Internal Continuous Assessment
ICDL	International Computer Driving Licence
ICT	Information and Communication technology
ISAT	Integrated Summative Assessment Tasks
ISO9001:2015	International Quality Standard of the International Organisation for Standardisation

LOTL	Language of Teaching and Learning
MerSETA	Manufacturing, Engineering and Related Services Sector and Training Authority
MQA	Mining Qualifications Authority
NAMB	National Artisan Moderation Body
NATED	National Department of Education 190/191 Programmes
NC	National Certificate
NC(V)	National Certificate (Vocational)
NEET	Not in Employment, Education, nor in Training
NOPF	National Occupation Pathway Framework
NQF	National Qualifications Framework
NSC	National Senior Certificate
NSFAS	National Student Finance Assistance Scheme
OQF	Occupational Qualifications Framework
PADC	Provincial Artisan Development Committee
PALs	Peer Academic Leaders
POE	Portfolio of Evidence
PLP	Pre-Vocational Learning Programme
QCTO	Quality Council for Trades and Occupational Programmes
QMS	Quality Management System
SABS	South African Bureau of Standards
SAQA	South African Qualifications Authority
SC	Senior Certificate
SETA	Sector Education and Training Authority
SoP	Schedule of Particulars
SRC	Student Representative Council
SSS	Student Support Services
TVET	Technical Vocational Education and Training
Umalusi	Quality Assurance Body for the General and Further Education and Training Sectors in South Africa

CENTRAL OFFICE

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Stand 230, Unit 2 MOGWASE, 0314

RUSTENBURG CAMPUS

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e-mail: info@orbitcollege.co.za

c/o Fatima Bhayat & Bosch Street RUSTENBURG, 0299

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www.orbitcollege.co.za

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